

ORAL COMMUNICATION: HOW TO TRANSITION YOUR ĀKONGA | STUDENTS

*Transitioning from 2016 Oral Communication Syllabus to the
2024 Oral Communication and Language Literacy Syllabus | Aromatawai-ā-Waha me te
Marautanga Reo*

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Nau mai, Haere Mai – Welcome back!

THANK YOU TO OUR *NGĀ KAI AKO* | TEACHERS

We're so glad to have you continue with the Oral Communication and Language Literacy Syllabus | *Aromatawai- ā-waha me te Marautanga Reo*. We know it's your mahi that helps our *ngā kaitono* | candidates develop all the wonderful skills we get to enjoy and that serve them so well.

KŌRERO- Ā-WAHA | ORAL COMMUNICATION

Like you, Speech New Zealand knows the value of *kōrero- ā-waha* | oral communication for our *rangitahi* | young people to help them develop confidence, build relationships, interact with the world around them and enhance learning.

PAST ACHIEVEMENTS

We celebrate our *ngā kaitono* | candidates' achievements in our prior syllabus. We hope they will continue to wear their *ngā tohu* | badges with pride!

IN 2024...

We have a new look syllabus, the Oral Communication and Language Literacy Syllabus | *Aromatawai- ā-waha me te Marautanga Reo* that we will use exclusively from 2024, with the former syllabus being discontinued. We will be piloting the senior portion of this syllabus (Phases 4-5/Years 9-13/*Mā* | White – *Kōura* | Gold), so do get in touch if you are interested in taking up these exciting new options.

Introducing the new syllabus

The new syllabus is designed to fit with the ‘phases’ being adopted in *Te Matāiaho* | The Curriculum Refresh (see next page for more details).

Ngā kaiako | teachers are encouraged to enter their *ngā ākongā* | students at the stage of progression (colour) they feel best reflects their abilities. *Kaiarotake* are expecting to see *ngā roopu* | groups with different progressions (colours).

The syllabus is organised by the colours of the rainbow (remember the mnemonics for ROYGBIV?):

whero | red, *karaka* | orange, *kowhai* | yellow, *kākāriki* | green, *kikorangi* | light blue, *kahurangi* | dark blue and *waiporoporo* | purple.

The senior pilot then works through four progressions: *mā* | white, *rauwhero* | bronze, *hiriwa* | silver and *kōura* | gold.

The syllabus is entirely ‘flexi’ in that any of the *ngā kaupapa* | options may be selected, with no mandatory selections and with different choices able to be made at each progression (colour). All *ngā kaupapa* | options can be shared amongst the *roopu* | group. The flexi format may make the syllabus appear more complicated until the choices are made; this may be done at the discretion of the *kaiako* | teacher to align with their teaching practice or with the involvement of their *ngā ākongā* | students.

TRANSITION

Making the swap

IF YOU HAVE NGĀ ĀKONGA | STUDENTS PARTWAY THROUGH THE SYLLABUS, CONSIDER:

- Where are their skills up to? (Consult tables at rear of syllabus)
- Do you expect them to complete the syllabus, or is this a one-off opportunity for them?

INDICATIVE CONVERSION TABLE

PHASE/YEAR LEVEL	USED TO BE	IS NOW
Phase One Years 0-3	Preliminary, Advanced Preliminary, Introductory	<i>Whero</i> Red, <i>Karaka</i> Orange
Phase Two Years 4-6	Advanced Introductory, Elementary, Advanced Elementary	<i>Kōwhai</i> Yellow, <i>Kākāriki</i> Green, <i>Kikorangi</i> Light Blue
Phase Three Years 7-8	Junior, Advanced Junior	<i>Kahurangi</i> Dark Blue, <i>Waiporoporo</i> Purple
Phase Four Years 9-11	Intermediate, Advanced Intermediate	<i>Mā</i> White, <i>Rauwhero</i> Bronze
Phase Five Years 12-13	Senior, Advanced Senior	<i>Hiriwa</i> Silver, <i>Kōura</i> Gold

REMEMBER!

- You can use the same *ngā kaupapa* | options across progressions (colours) with the same group of *ngā akonga* | students
- The tasks from the old syllabus are still there as *ngā kaupapa* | options

Going forward

TAKEAWAYS

- Only the new syllabus is available. You and your *ngā ākonga* | students can make the switch today!
- The new syllabus focuses on skill progression and is designed to meet your *ngā ākonga* | students where they are
- Support is available (see next page)

IF IN DOUBT, SING OUT!

Our National Office team is here to help; Jess Rees is also offering 1:1 assistance. We always love hearing from you!

WE WANT TO HEAR FROM YOU!

It is so useful to have feedback from users of the syllabus about how you and your *ngā ākonga* | students are finding it. Please do fill in the feedback forms that are provided to *kura* | schools and always feel free to email us at info@speechnz.co.nz.

We are looking forward to seeing our *ngā kaitono* | candidates this year!

Additional resources

<https://youtu.be/AxtQbGpDgtU> - **Jess Rees introduces the new syllabus**

We have resources from our subject specialists for our *ngā kaiako* | teachers online:

<https://www.speechnz.co.nz/resources/teaching-resources/resource-packages-for-teachers/>

Our *ngā kaiako* | teachers are encouraged to join EPC (Epic) – Educators in Performance and Communication NZ, a professional body set up to support, develop and register educators in performance and communication in New Zealand

<https://www.speechnz.co.nz/what-we-do/epc/>

Our Teacher Coaching programme supports individuals in any part of Aotearoa New Zealand to develop the practical skills for teaching speech and communication, the framework to grow a small business, and the professional skills to be successful. It also supports already established Speech NZ *ngā kaiako* teachers to continue to grow and develop their skills to enhance their teaching offerings.

<https://www.speechnz.co.nz/what-we-do/future-teacher-coaching-programme/>

Or of course, get in touch with us anytime at: info@speechnz.co.nz. If you wish to be connected with Jess for 1:1 assistance, just let us know.