

## AASB – FSB Marking Rubric

AASB “Competence”	Pass answer	Merit answer	Distinction answer	DNA	Pass/Fail Criterion*
Understanding of Topic/material	Some understanding of the topic/material	Developing depth of understanding of the topic/material	Detailed understanding of the topic/material	No real understanding of the topic/material	✓
Ability to apply knowledge	Able to make some connections between knowledge and teaching/performance	Makes sound connections between knowledge and teaching/performance	Makes sophisticated connections between knowledge and teaching/performance	Unable to apply knowledge to teaching/performance	✓
Use of technical terms	Some familiarity with technical terms	Demonstrates understanding of technical terms	Is confident correctly using and expanding upon technical terms	Unfamiliar with technical terms/terms used incorrectly	X
Discussion skills	Answers logically	Answers logically and clearly	Answers logically, clearly and expansively	Answer lacks clarity and any development of ideas	X
Familiarity with source material	Shows some awareness of research/resources in area	Answer justifies position, with developing awareness of research/resources in area	Answer justifies position, and provides external source corroboration	Answer lacks awareness of research/resources in area	X
Voice and speaking	Voice is generally well-produced and projected Some imprecise speech sounds Some informal or otherwise inappropriate language	Voice is mostly well-produced, projected and displays some resonance Occasional imprecise speech sounds Occasional use of informal or otherwise inappropriate language	Voice is well-produced, projected and resonant Speech sounds precisely formed Appropriate choice of language	Voice uncertain, imprecise speech sounds, choice of language informal or otherwise inappropriate	X

Note: Candidates are not graded on comportment, nor is this a pass/fail criterion. However, candidates are reminded that they should be:

- appropriately dressed (which may include use of theatre blacks or costuming if this is in use for a module being sat concurrently);
- mindful that these examinations qualify them as members of the profession

\* Criteria marked ‘X’ will influence the grade but do not mean a fail grade **on their own**

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LSB “Mastery”	Pass answer	Merit answer	Distinction answer	DNA	Pass/Fail Criterion?
Understanding of Topic/material	Is confident discussing the material	Is confident discussing the material in depth	Is confident discussing material in depth, demonstrating expertise in an area.	Only very basic understanding of the topic/material	✓
Ability to apply knowledge	Makes connections between knowledge and teaching/performance	Makes connections between knowledge and teaching/performance that reference own experience	Makes sophisticated connections between knowledge and teaching/performance that reference own experience	Cannot readily apply knowledge to teaching/performance	✓
Use of technical terms	Demonstrates understanding of technical terms	Is confident correctly using technical terms	Is confident correctly using technical terms and demonstrates insight in relation to these	Unfamiliar with technical terms/terms used incorrectly	X
Discussion skills	Answer is logical and clear	Answer is logical, clear, expansive and maturely presented	Answer is logical, clear, expansive and polished	Answer lacks clarity and development of ideas	X
Familiarity with source material	Answer justifies position, with developing awareness of research/resources in area	Answer justifies position, and provides external source corroboration	Answer demonstrates expertise	Answer lacks awareness of research/resources in area	X
Voice and speaking	Voice is generally well-produced, projected and displays some resonance Occasional imprecise speech sounds Occasional use of informal or otherwise inappropriate language	Voice is well-produced, projected and resonant Speech sounds precisely formed Appropriate choice of language	Voice is well-produced, projected and resonant with precisely formed speech sounds Choice of language is sophisticated	Concerns are identified with the production and/or projection of voice Imprecise speech sounds or informal or otherwise inappropriate language is intrusive	✓

\* Criteria marked ‘X’ will influence the grade but do not mean a fail grade **on their own**

## AASB – FSB Marking Rubric

**At Fellowship, the candidate must reach at least ‘Pass’ level to be awarded the Diploma.**

<i>FSB Mod 2(1) (Written) “Professional Excellence”</i>	Pass answer	Distinction answer	DNA
<b>Demonstrate evidence of research</b>	Evidence of research from reliable sources is demonstrated	Evidence of wide-ranging research from reliable sources is demonstrated	Evidence of research is scant, or from unreliable sources
<b>Show depth and range of enquiry and content</b>	Research conducted supports the stated aims of the assignment.	Research conducted supports the stated aims of the assignment and is well-expressed.	Research conducted does not support the stated aims of the assignment.
<b>Draw valid conclusions</b>	Clear conclusions are reached and justified by the research.	Clear conclusions are reached, justified by the research, and are stated with polish and sophistication.	Clear conclusions are not reached or are not justified.
<b>Show maturity of judgment in analysis</b>	Some insight into teaching/performance evident in comments.	Comments show evidence of insight into teaching/performance.	Comments indicate a lack of insight into teaching/performance.
<b>Show originality of thought</b>	Some original thought is evident and substantiated.	Originality of thought is expressed elegantly and justified in relation to the research.	No original thinking applied in the assignment.
<b>Display professional excellence in presentation</b>	Assignment is largely free of stylistic errors and is formatted to a professional standard.	Assignment is free of stylistic errors, is formatted to a professional standard, and is expressed with polish and sophistication.	Stylistic errors in the material or the formatting used to present it results in the assignment being unclear or unintelligible.

## AASB – FSB Marking Rubric

**At Fellowship, the candidate must reach at least ‘Pass’ level to be awarded the Diploma.**

<i>FSB Mod 2(2) (Lecture) “Professional Excellence”</i>	Pass answer	Distinction answer	DNA
<b>Demonstrate evidence of research</b>	Evidence of research from reliable sources is demonstrated	Evidence of wide-ranging research from reliable sources is demonstrated	Evidence of research is scant, or from unreliable sources
<b>Show depth and range of enquiry and content</b>	Research conducted supports the stated aims of the lecture.	Research conducted supports the stated aims of the lecture and is well-expressed.	Research conducted does not support the stated aims of the lecture.
<b>Draw valid conclusions</b>	Clear conclusions are reached and justified by the research.	Clear conclusions are reached, justified by the research, and are stated with polish and sophistication.	Clear conclusions are not reached or are not justified.
<b>Show maturity of judgment in analysis</b>	Insight into teaching/performance evident in comments.	Insight into teaching/performance evident in comments, and are stated with polish and sophistication.	Comments indicate a lack of insight into teaching/performance.
<b>Show originality of thought</b>	Originality of thought is evident and substantiated.	Originality of thought is expressed elegantly and justified in relation to the research.	Little or no original thinking applied in the assignment.
<b>Display professional excellence in presentation</b>	Recording quality allows audibility and visibility. Candidate demonstrates command of the technology used	Recording quality allows the candidate to be audible and visible. Candidate demonstrates command of and confidence with the technology used.	Quality of recording precludes audibility and/or visibility. Candidate does not demonstrate command of the technology being used.
<b>Voice and Speaking</b>	Voice is well-produced, projected and resonant with precisely formed speech sounds Choice of language is sophisticated	Voice is well-produced, projected and resonant with precisely formed speech sounds Choice of language is sophisticated and smoothly integrated	Concerns are identified with the production and/or projection of voice Imprecise speech sounds are intrusive Informal or otherwise inappropriate language is identified